Essay Writing

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Essay

- Essay is a written collection of prose, organized and divided neatly into paragraphs
- Always remember that an essay is a written form of communication and therefore, must be clear, organized and easily understandable to those reading

Essay

- A Word is just a bunch of letters and sounds
- A Sentence is just a bunch of words
- A Paragraph is just a bunch of sentences
- An Essay is just a bunch of paragraphs

Why Essay Need?

- Which is explain particular topic with detailed words and pictures with an explanation.
- Its tells what is your opinion ? In your topics

How to Write Essay ?

- First paragraph is introduction of your topic.
- Second paragraph is your second basic details of your topic.
- Other paragraphs are images and detailed information's.
- Last paragraphs are conclusion.

Example

- Introduction Paragraph
- Body 1 Paragraph
- Body 2 Paragraph
- Body 3 Paragraph
- Conclusion Paragraph

Introduction Paragraph

Basic information about your topic and relevant introduction in what you says opinion essay

Essay

Research paper

Case Study

Term Paper and Dissertation Writing

Body Paragraph

- Each body paragraph states and explains a different point to help you prove your opinion
- Opinion is always stronger when it has more original facts

Conclusion Paragraph

- Opinion of your topic what said previous body of content.
- Conclusion opinion is one individual’s personal belief on a subject

Strong Essay Facts

Your essay not only mention your opinion its also mention real facts.

Paragraph

- Each of the three body paragraphs deals with one of the three reasons/proofs
- Always remember to present them in the same order: A,B,C
- Reason/Proof A should always be your weakest argument
- Reason/Proof C should always be your strongest argument

Instructions

- **Firstly, disguises and costumes drive the main** conflicts in the plot of *Twelfth Night.*
- **Secondly, disguises and costumes create** humour throughout the play.
- **Lastly, disguises and costumes allow** characters to explore different class and gender identities.

Follow these seven steps

1. Analyse the essay question
2. Make a study plan
3. Study
4. Develop a case study / main example
5. Review notes and draft writing
6. Organise and structure writing
7. Finish off

1. Analyse the essay question

- **Essay: What are we expecting you to do?**
- **Before you begin the essay task, make sure that you know exactly what you are being asked to do**
- **We expect you to understand the question**
  - Analyse the question
  - Identify the information that you need
  - Raise questions or investigate ideas that your essay can address

What is the essay question obviously (explicitly) about?

- **What is the essay explicitly asking you to do?**
- **One way to do this is to identify:**
  - The essay **topic – what the question is generally** about
  - The essay **focus – what the question is specifically** about
  - The essay **instruction – what the essay wants you** to do
  - The essay **viewpoint – some essays include a** particular point-of-view

Explicit demands of the essay

Essay Title or Question	Example: 'Convergence represents a cultural shift as consumers are encouraged to seek out new information and make connections among dispersed media content' (Henry Jenkins). Discuss the current technology of media convergence with reference to specific examples of new media cultures and the relations between media producers and consumers.
Topic	Media convergence
Focus	Media consumption and production
Instruction	Discuss
Viewpoint	Convergence is a cultural shift

Some examples of instruction words

Instruction Word	Meaning
Analyse	Study something in detail identifying the main components or characteristics and how they relate to each other
Assess	Study the importance or value of something
Discuss	Explain the meaning of something and explore the meaning in a logical way
Outline	Present the main features or the general principles of a subject only and emphasise their structure or arrangement

What is the essay less obviously (implicitly) about?

- The essay is set to test your **critical and academic writing skills**
- We expect you to be able to have a broad understanding of the topic and to be able to analyse specific examples
- We expect you to demonstrate some understanding of the theory and practice of media technologies
- We expect reading, research and to use standard academic conventions of presentation (spelling, grammar, punctuation, references and bibliography)

Implicit demands of the essay

Essay Title or Question	Example: 'Convergence represents a cultural shift as consumers are encouraged to seek out new information and make connections among dispersed media content' (Henry Jenkins). Discuss the current technology of media convergence with reference to specific examples of new media cultures and the relations between media producers and consumers.
Academic standards	Reading and research, organisation, structure, presentation
Understanding of subject area	Engaging with the subject of new media studies
Theory and practice	Thinking about the relationships between technology and cultural change

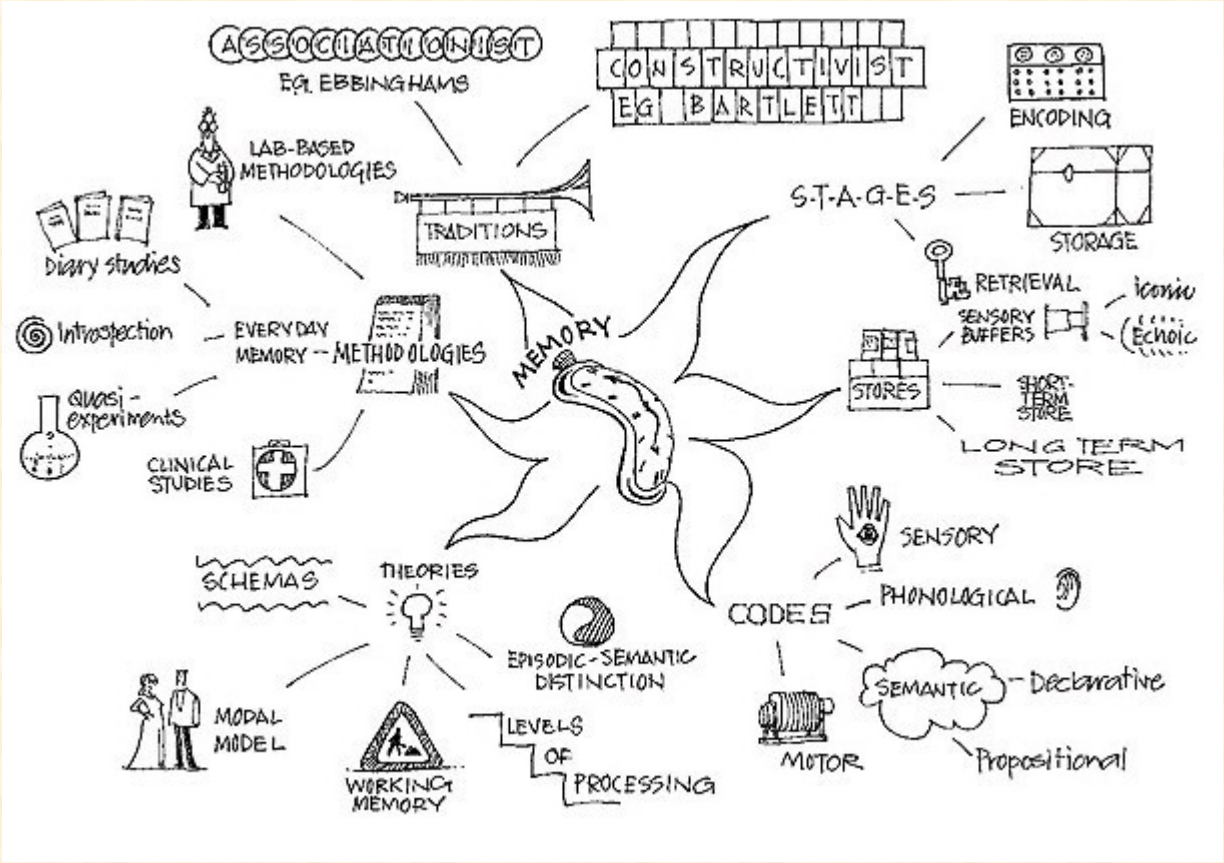
First Steps

1. Look at the essay question and make a list of the key words, phrases, and ideas that you will need to think about
2. Identify the topic, focus, instruction and viewpoint (if any) of the question
3. Identify any other, less obvious or implicit things that the essay is expecting you to do
4. At this point it is useful to represent all this as a diagram, so use a mind mapping technique to visualise and organise your first thoughts about the essay task – using pen and paper and/or electronically using software or online tools

Mind mapping

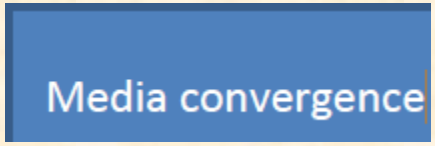
- ‘Mind-mapping can be a particularly powerful visual tool for shaping thought. The basic principle here is to note down the central topic or idea in the centre of a piece of paper and work outwards adding the points which flow from and connect to it’
- **Mind maps can be quite basic lines, shapes and words or quite elaborate uses of drawings, symbols or images:**

This mind map was drawn by someone writing an essay about memory



Mind mapping

- Once you have analysed the question and identified the topic and focus of the essay title you can mind map key words that will help you identify the areas to study:



To begin mind mapping

- **Write your main idea, word, topic, focus, question or whatever in the middle of the paper**
- Draw a shape around it
- Underline or draw around key words
- Draw lines away from the shape or shapes as sub-ideas, words and so come to mind
- Create new labels, colours, shapes, drawings, symbols, words and link them together in whatever way helps you visualise and organise your thoughts

2. Make a study plan

- **The analysis of the essay should identify the key words, concepts and questions to investigate – list them and plan to study them**
- Use your mind maps to guide your reading and research as you start to put all the parts of the essay together

Essay Action Plan

WHAT	WHY	WHERE	WHEN	DATE COMPLETED
key words, ideas, case studies, questions	reason for research	sources	set a deadline	

3. Study

- Complete your reading and research following your study plan and essay analysis
- Make notes
- **Information Citation and Control**
- Make a note of where you get your information from
- Keep a list (bibliography) of everything that you consult in preparation for writing the essay

4. Develop a case study

- Develop a case study or main example around which you can organise and structure your essay’s argument in response to the task set

5. Review notes and draft writing

- Review your notes and your studies
- Begin drafting your writing
- Reference any quotations or information to their sources in the bibliography
- Begin to develop an argument supported by

6. Organise and structure writing

- Begin to organise and structure your writing into paragraphs
- Make a paragraph plan
- Note what each paragraph will say or do
- Arrange the paragraphs in a logical order with an argument leading to a conclusion
- A 2,000 word essay will typically have 8-10 paragraphs including the introduction and conclusion

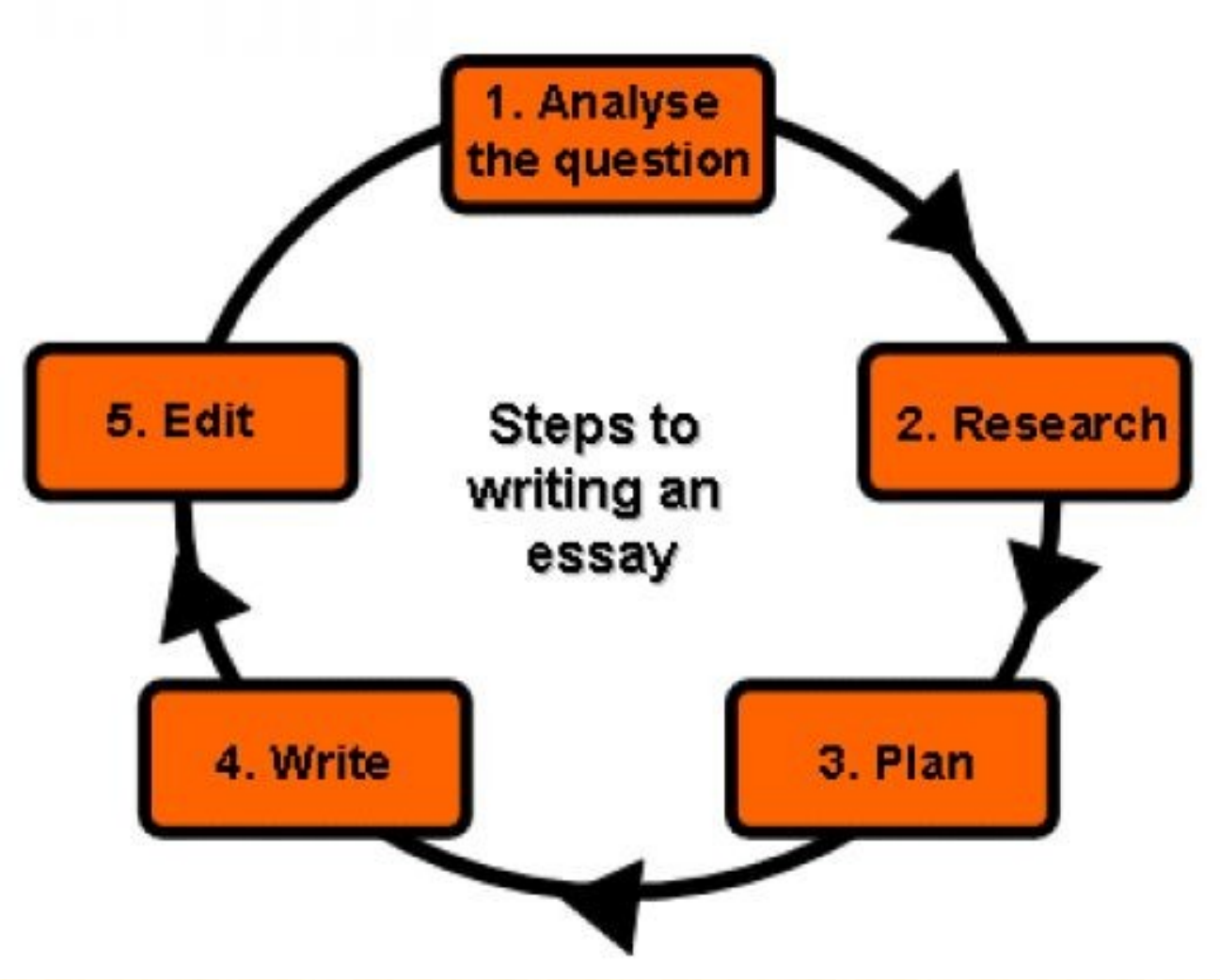
7. Finish off

- **Write the introduction and conclusion last**
- Check spelling, punctuation and grammar
- Proof read very carefully to eliminate careless typing errors

Tips For Writing Essay

- Avoid using of uncertain language (be specific)
- In an essay do not simply summarize your novel/play (assume that whoever is reading knows the novel/play well)
- In your body paragraph, be as detailed and specific as possible when explaining and supporting your evidence and quotations
- Use transition words to move smoothly from one idea to the next (in addition, lastly, for example, therefore)
- NEVER bring up new information in your closing paragraph

Steps to Writing an Essay



Let consider many peoples

Refer many Books

Learn Something in Classes

Brainstorming

Brainstorming

- **Why does writing matter?**
- **Why do we write?**
- **Should we teach our students writing?**
- **Do they really need to be taught writing?**
- **Is writing easy? Why? Why not?**

Brainstorming

- First, select the process for describing in your essay. As soon as you have picked up the process, write down all steps that are needed in order to achieve something.

Brainstorming

- Your plan does not have to have a necessary order of steps just yet. Keep brainstorming: describe the outcome of each step of the process. The article uses the example of writing a college essay.

OUTLINE

- The next step is to create a structure for your paper. There are several ways to do that. You may arrange the order by using a numbered list. The other technique suggests writing outline as for narrative essays.

OUTLINE

- If you have chosen the structure without numbers, you should use the standard common structure: introduction, body and conclusion. Ensure that every required step is clearly described.

OUTLINE

- As soon as you have all necessary information in place, write your structure in proper order and begin writing the first draft.

INTRODUCTION

- Explain the importance of the process to readers here. FOR EXAMPLE, paper with topic “How to write college essays” might describe how college education is important for young people. Do not forget to include the main idea in the last sentence of your introduction.

BODY

- The first paragraph of the body should describe the things needed for the process. Let’s continue with the example given above: “In order to write college papers, you need books, journals, the Internet and your own knowledge.

BODY

- And, of course, you need a piece of paper, pen and a computer.” The second paragraph will describe the things required for the process. The last, third paragraph is intended for describing the process itself.

BODY

- Remember to provide correct order of the steps because you are the one sharing this with others. You have to be a guide at the moment. Each paragraph of your paper should provide distinct separate ideas about the process.

CONCLUSION

- The last paragraph summarizes your research. Explain the outcome of the successful carrying out of the process. It is also recommend restating the main idea and relevance of the topic.

CONCLUSION

- FOR EXAMPLE, “by the end of your research you will have an academic paper with proper writing and formatting style along with some great recommendations for future studies”.

Ste ps in

The Writing Process

Prewriting: thinking about a topic, brainstorming, and planning

Drafting: quickly putting thoughts on paper

Revising: reworking the organization and details

Editing: reviewing and correcting spelling, grammar, capitalization, and punctuation

Evaluating: reflecting and assessing what has been written

Publishing: sharing final writing with others

Planning Content

- Thinking about a topic, setting an idea, brainstorming and planning

draft

Put your thoughts on paper.

Don't worry about spelling.

Focus on writing your ideas down.

Writing your ideas on paper in full sentences.

- Revising
  Reworking and organization of details

Student Paper Revising

- **Task: Holidays are celebrated in many different ways. Choose a holiday from your country that is important to you. Explain when it is celebrated, what people do, what they eat, and what they might make for this holiday.**

Writing Mechanics

- ***When you have revised a piece of writing for its content, you are ready to check it for its accuracy. This is called editing, and includes checking grammar, spelling, punctuation and capitalization.***

COPS Method

While reviewing and correcting spelling, grammar, capitalization and punctuation use the COPS method

New Year celebration in my country

- Task: **New Year Holiday is celebrated in many different ways. Write about New Year celebrations in your country. Explain when it is celebrated, what people do, what they eat, and what they might make for this holiday.**

Revise following topics first for basics of Correct Incorrect:

- **‘The’** will come before superlative degree. e.g. Nile is **the longest** river.
- **‘ing form of verb’** after ‘for/before/of’ .e.g. I want a book **for reading.**
- **‘Main verb’** will come after **‘to’**. e.g. I want **to read** a book.
- **‘3rd form of verb (participle)’** will come after had, have, has. e.g. I **have eaten** an apple.
- **Much** is used for uncountable noun. **Many** is used for countable noun. e.g. much water, many books
- **who** is used for human beings. **That** and **which** are used for things, animals, birds, places etc
- Modals
- Tenses
- Articles (a,an,the)
- Active and Passive
- Subject-Verb agreement
- Reported speech (direct-indirect)
- Clauses
- Determiners
- Prepositions
- Adjectives
- Adverb

In Formal Essay Ruberic

In Formal Essay Rubric*
Author Name:_____
Date:_____

Features	Expert	Accomplished	Capable	Beginner
Quality of writing	Piece was written in an extraordinary style and voice Very informative and well organized	Piece was written in an interesting style and voice Somewhat informative and organized	Piece had little style or voice Gives some new information but poorly organized	Piece had no style or voice Gives no new information and very poorly organized
Grammar, Usage and Mechanics	Virtually no spelling, punctuation or grammatical errors	Few spelling, punctuation errors, minor grammatical errors	A number of spelling, punctuation and grammatical errors	So many spelling, punctuation or grammatical errors that it interferes with the meaning.

* In education terminology, rubric means "a scoring guide used to evaluate the quality of students' constructed responses". Put simply, it is a set of criteria for grading assignments.

Thank you Students